

# A Family Guide to the Reorganization of the Clark County School District

## HOW DID WE GET HERE?

The 2015 Legislature required a Committee to research and create a plan on how the Clark County School District can deliver better service to students and their families. This Committee deliberated for over a year and their plan was recently finalized.

It is very important to realize that the plan does not break up the school district, nor does it create several new school districts. Instead, the plan reorganizes the district to allow each individual school to make site-based decisions on how they plan to improve student achievement and how to use their resources to accomplish their goals. While central administration is still tasked with holding schools accountable for high quality results, the school site itself will be the center of the decision making process that affects your child most.

## WHAT CHANGES WILL WE SEE?

- ◆ A shift in **roles and responsibilities** for school supervisors, principals, and central support.
- ◆ A potential shift toward **schools being able to purchase services**.
- ◆ Site-based authority for essential **student achievement** decisions.
- ◆ An increase in **family engagement** through **School Organizational Teams** comprised of parents, teachers, staff, students, and/or community members.
- ◆ **School resources** aligned with the goal of increasing achievement.
- ◆ Accountability for **student achievement, survey results and outcomes**, and **compliance** with law, Board policy and regulations, and administrative directives.

## WHAT HAPPENS NOW?

OCTOBER TO NOVEMBER 2016	Develop and deliver training to school staff Hire new School Associate Superintendents (principal supervisors)
NOVEMBER TO DECEMBER 2016	Establish School Organizational Teams and provide training Survey parents and students for feedback on schools
JANUARY 15, 2017	Distribute 2017-2018 budget resources and guidelines to School Organizational Teams
JANUARY TO FEBRUARY 2017	Develop School Performance Plans and Budgets for 2017-2018 school year (School Organization Teams)
AUGUST 2017	Establish baseline data to measure effectiveness
AUGUST 2017 TO MAY 2018	Implement 2017-2018 School Performance Plans and Budgets

## HOW CAN WE GET INVOLVED?



Form a Parent Teacher Association or Organization (PTA/PTO) at your school (contact FACES to learn how).



Become a member of the School Organizational Team.



Attend regularly scheduled School Organizational Team meetings.



Provide input on your school's performance plan.

Contact Us



[ab394.ccsd.net](http://ab394.ccsd.net)



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# A Family Guide to School Organizational Teams

## PURPOSE

- **Provide input on** the budget and school performance plan each spring.
- Use **data** to guide key decisions focused on **student achievement**.
- Assist with the selection of the next principal when there is a vacancy.

## OPERATION

The School Organizational Team works with the principal to ensure that:

- Meetings are open to the public.
- Team meetings are held at least once a month.
- A quorum, consisting of a majority of members, is present for voting.
- A notice is posted at least three working days prior to each meeting.

## TRAINING

To ensure success, School Organizational Team trainings will be provided in the following areas:

- Budget
- Climate and culture
- Consensus building and shared decision-making
- Data interpretation



## SELECTION & MEMBERSHIP

Each school will create a team made up of parents, teachers, support staff, students and/or community members who will be at the table for many important decisions impacting the school. The team will be responsible for crafting the school's budget and aligning school programs with the needs of the local community as well as the culture and climate of the school. They will also have the ability to weigh in on the hiring of staff.

### Voting Members:

- **Parents**—three to six members selected by voting process of school's parent organization and representing 50% of the voting members (if no parent organization exists, principal will lead selection process)
- **Licensed Staff**—two to four will be selected by staff in a process developed by the association
- **Non-Licensed Staff**—one to two selected by staff in a process developed by the association

### Non-Voting Members:

- School Principal
- Student Representative (secondary schools only)
- Community Member (optional)

### Membership Terms:

- All members serve October 1 through September 30 of each year

